



Disney Youth Education Series

The American Story

National Standards

Civics

Understands the Historical Perspective

Grades 5–6

- Understands that specific individuals had a great impact on history
- Understands that specific ideas had an impact on history
- Understands that specific decisions had an impact on history

Grades 7–8

- Understands that specific individuals and the values those individuals held had an impact on history
- Analyzes the influence specific ideas and beliefs had on a period of history
- Analyzes the effects specific decisions had on history

Grades 9–12

- Analyzes the values held by specific people who influenced history and the role values played in influencing history
- Uses historical maps to understand the relationship between historical events and geography

Understands Family Life Now and in the Past, and Family Life in Various Places Long Ago

Grades K–2

- Knows ways in which people share family beliefs and values

Grades 3–4

- Knows the ways that families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, art, religion, community celebrations, mementos, food, and language





Understands Ideas About Civic Life, Politics, and Government

Grades 6–8

- Understands how politics enables people with differing ideas to reach binding agreements. (e.g., presenting information and evidence, stating arguments, negotiation, compromising, and voting)

Understands the People, Events, Problems, and Ideas That Were Significant In Creating the History of Their State

Grades K–2

- Knows ways in which early explorers and settlers adapted to, used, and changed the environment of the state or region

Grades 3–4

- Understands major historical events and developments in the state or region that involved interaction among various groups

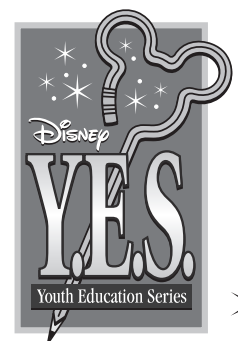
Understands how democratic values came to be, and how they have been exemplified by people, events, and symbols

Grades K–2

- Knows the English Colonists who became revolutionary leaders and fought for independence from England
- Understands how important figures reacted to their times and why they were significant to the history of our democracy

Grades 3–4

- Understands the basic ideas set forth in the Declaration of Independence and the U.S. Constitution, and the figures responsible for these documents
- Understands historical figures who believed in the fundamental democratic values and the significance of these people both in their historical context and today
- Understands why Americans and those who lead them went to war to win independence from England





Understands the Causes and Nature of Movements of Large Groups of People Into and Within the United States, Now and Long Ago

Grades K–2

- Understands what life was like for children and families “on the trail” when they moved from one part of the U.S. to another

Grades 3–4

- Knows the various movements of large groups of people in the history of the U.S.

Understands the Folklore and Other Cultural Contributions from Various Regions of the United States and How They Helped to Form a National Heritage

Grades 3–4

- Understands how stories, legends, songs, ballads, games, and tall tales describe the environment, lifestyles, beliefs, and struggles of people in various regions of the country

Understands the Institutions and Practices of Government Created During the Revolution and How These Elements Were Revised Between 1787 and 1815 to Create the Foundation of the American Political System Based on the U.S. Constitution and the Bill of Rights

Grades 5–6

- Understands the factors involved in calling the Constitutional Convention
- Understands the issues and ideas supported and opposed by delegates at the Constitutional Convention

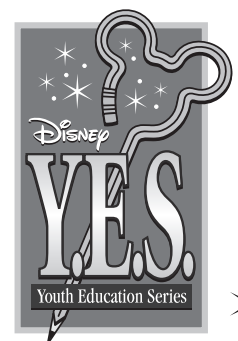
Grades 7–8

- Understands the events that led to and shaped the Constitutional Convention

Understands the Causes of the Civil War

Grades 5–6

- Understands slavery prior to the Civil War





Understands the Concept of a Constitution, the Various Purpose That Constitutions Serve, and the Conditions that Contribute to the Establishment and Maintenance of Constitutional Government

Grades 6–8

- Knows various uses of the term “constitution”
- Knows some basic uses of constitutions
- Knows how constitutions have been used to protect individual rights and promote the common good

Understands the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society

Grades 3–5

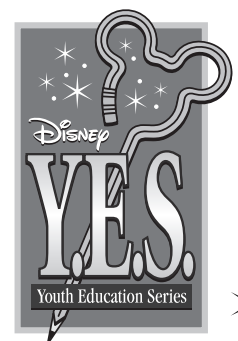
- Knows some of the benefits of diversity
- Knows why diversity is so prevalent in the United States
- Knows some common forms of diversity in the United States
- Knows conflicts are caused by diversity

Grades 6–8

- Knows how diversity encourages cultural creativity
- Knows ways in which conflicts about diversity can be resolved in a peaceful manner that respects individual rights and promotes the common good
- Knows basic values and principles that Americans Share
- Knows why it is important to the individual and society that Americans understand and act on their shared political values and principles

Grades 9–12

- Knows how the racial, religious, socioeconomic, regional, ethnic, and linguistic diversity of American society has influenced American politics through time
- Knows examples of conflicts stemming from diversity, and understands how some conflicts have been managed and why some of them have not yet been successfully resolved
- Knows beliefs that are common to American political culture
- Knows how shared ideas and values of American political culture are reflected in various sources and documents





Language Arts

Uses reading skills and strategies to understand and interpret a variety of literary texts

Grades 3–5

- Understands the basic concept of a plot
- Understands elements of character development in literary works
- Makes connections between characters or simple events in a literary work and people or events in his or her own life

Grades 6–8

- Understands complex elements of plot development
- Makes connections between the motives of characters or the causes of complex events in texts and those in his or her own life

Grades 9–12

- Analyzes The Use Of Complex Elements Of Plot In Specific Literary Works

The Arts

Understands the context in which theatre, film, television, and electronic media are performed today as well as in the past

Grades K–4

- Knows ways in which theatre reflects life

Grades 5–8

- Knows ways in which theatre reflects a culture

Grades 9–12

- Understands how similar themes are treated in drama from various cultures and historical periods

