



Disney Youth Education Series

Disney's Leadership Excellence: The Inside Track

National Standards

Behavioral Studies

Understands various meanings of social group, general implications of group membership, and different ways that groups function

Grades 9–12

- Understands that groups have patterns for preserving and transmitting culture even as they adapt to environmental and/or social change

Understands that group and cultural influences contribute to human development, identity, and behavior

Grades 9–12

- Understands that cultural beliefs strongly influence the values and behaviors of the people who grow up in the culture, often without their being fully aware of it, and that people have different responses to these influences.

Understands that interactions among learning, inheritance, and physical development affect human behavior

Grades 9–12

- Understands that expectations, moods, and prior experiences of human beings affect how they interpret new perceptions or ideas.
- Knows that human thinking involves the interaction of ideas, and ideas about ideas



Understands conflict, cooperation, and interdependence among individuals, groups, and institutions

Grades 9–12

- Understands that conflict between people or groups may arise from competition over ideas, resources, power, and/or status
- Understands that conflicts are especially difficult to resolve in situations in which there are few choices and little room for compromise
- Understands that the decisions of one generation both provide and limit the range of possibilities open to the next generation

Life Skills: Thinking And Reasoning

Effectively uses mental processes that are based on identifying similarities and differences

Grade 9–12

- Identifies abstract relationships between seemingly unrelated items

Life Skills: Working With Others

Contributes to the overall effort of a group

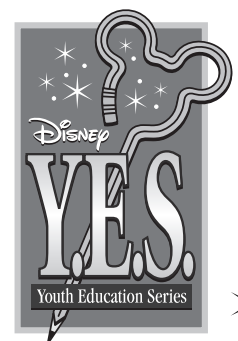
Grade K–12

- Challenges practices in a group that are not working
- Demonstrate respect for others in the group
- Identifies and uses the strengths of others
- Takes initiative when needed
- Identifies and deals with causes of conflict in a group
- Helps the group establish goals
- Engages in active listening

Uses conflict resolution techniques

Grade K–12

- Communicates ideas in a manner that does not irritate others
- Resolves conflicts of interest
- Determines causes of conflict





Works well with diverse individuals and in diverse situations

Grade K–12

- Works to satisfy needs of customers

Demonstrates leadership skills

Grade K–12

- Occasionally serves as a leader in groups
- Occasionally serves as a follower in groups
- Enlists others in working towards a shared vision

Life Skills: Self-Regulation

Performs self appraisal

Grades K–12

- Distributes work according to perceived strengths
- Identifies personal strengths and weaknesses
- Performs analysis of employability
- Understands preferred work environments
- Understands career goals
- Identifies personal motivational patterns
- Identifies desired future accomplishments

Considers risks

Grades K–12

- Weighs risks in making decisions and solving problems
- Thinks clearly under stress

Demonstrates perseverance

Grades K–12

- Maintains a high level of energy over a prolonged period of time when engaged in tasks
- Concentrates mental and physical energy

Maintains a healthy self-concept

Grades K–12

- Has basic belief in ability to succeed
- Uses techniques to remind self of strength

