



## **Disney Youth Education Series**

### **Disney's Animation Magic**

National Standards

#### ***English Language Arts***

**Uses the general skills and strategies of the writing process**

**Grades 3–12**

- Uses prewriting strategies to plan written work

**Uses the stylistic and rhetorical aspects of writing**

**Grades 3–12**

- Uses descriptive language that clarifies and enhances ideas.

**Uses listening and speaking strategies for different purposes**

**Grades 3–5**

- Makes basic oral presentations.
- Uses a variety of non-verbal communication skills.
- Uses a variety of verbal communication skills.
- Contributes to group discussions
- Responds to questions and comments
- Listens to classmates and adults

**Grades 6–8**

- Uses appropriate verbal and non-verbal techniques for oral presentations.
- Conveys a clear main point when speaking to others and stays on the topic being discussed
- Makes oral presentations to the class

**Grades 9–12**

- Adjusts wording and delivery to particular audiences and for particular purposes.
- Responds to questions and feedback about own presentations





## ***The Arts***

### **Demonstrates competence in writing scripts**

#### **Grades 3–4**

- Improvises dialogue to tell stories
- Write or records dialogue

#### **Grades 5–8**

- Creates characters, environments and actions that create tension and suspense.

#### **Grades 9–12**

- Constructs imaginative scripts that convey meaning to an audience.

### **Understands and applies media, techniques, and processes related to the visual arts**

#### **Grades 3–4**

- Knows the differences between art materials, techniques, and processes.
- Knows how different materials, techniques, and processes cause different responses from the viewer.

#### **Grades 5–8**

- Knows how the qualities and characteristics of art media, techniques, and processes can be used to enhance communication of experiences and ideas.

#### **Grades 9–12**

- Understands how the communication of ideas relates to the media, techniques, and processes one uses.

